







Navitas Education Trust

FY25 Application guidelines



At Navitas, our purpose is transforming lives through education. Our vision is to be the best global education provider for our students, partners, and people. How we behave in our global communities and the contributions we make is what sets us apart as an organisation.

Over the past twelve months we have been thinking a lot about impact: the impact we have on the students we teach, the colleagues we employ, and the partners and communities we serve. We're considering our obligations as a global citizen and the role we can play in addressing some of the world's most significant challenges: the climate crisis, modern slavery, global poverty, and inequality and justice.

We have developed an ESG (Environment Social Governance) strategy to better understand, measure, and improve the impact we create in our changing world. Our approach is built around our impact as an employer, an educator, and a global citizen, and is aligned to the United Nations' Sustainable Development Goals (SDGs). Community development through the Navitas Education Trust is an important part of our impact strategy.

We see firsthand the truly lifechanging impact an education can make in the lives of individuals and their communities. Across our organisation our students are often the first in their family to access higher education, or the first in their communities to go abroad to study. Access to quality education is essential for building better futures and is a central component of the sustainable development of any community. It's impossible to ignore the opportunities that education can bring, and ten years ago, we decided to do more.

Since 2014, the Navitas Education Trust (NET) has made grants of over \$3 million to help numerous not-for-profit organisations deliver positive educational outcomes around the world.

Funding has been used to build schools, set up tuition centres, create resources, increase the number of women in STEM, provide scholarships and vocational training, and improve accessibility of education to disadvantaged communities. Please visit the Navitas Education Trust page of our website to learn more about our partners.

We are truly delighted to open NET funding applications once again. We look forward to receiving your application and continuing to work alongside innovative, passionate, and change-making partners and communities for years to come.

Scott Jones Group CEO, Navitas Pty Ltd





About the Navitas Education Trust

The Navitas Education Trust (NET) was established in 2013 to support charitable organisations and activities with an education focus. Every year, we consider applications from a range of organisations. After a rigorous selection process, we make grant(s) to selected applicant(s) for programs that meet our criteria and align closely with our purpose of transforming lives through education.



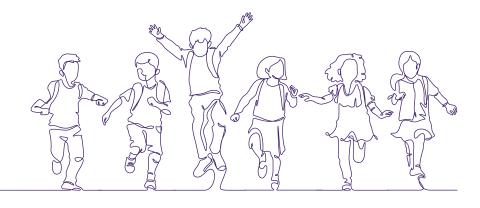
10 YEARS IN OPERATION

AU\$200,000DONATED IN FY23

EAU\$3 MILLIONO DONATED OVERALL

EDUCATION SERVICES FOR

5000+ STUDENTS



900+
INTEREST-FREE
LOANS



CONSTRUCTION OF TWO

NEW SCHOOLS



SUPPORT STAFF



PROVIDED FOR LEARNING

1500 NATIVE TREE SAPLINGS PLANTED

FY23 NET FUNDING WENT TO



Submission of applications

- The Navitas Education Trust welcomes submissions from education-based charities or not-forprofit organisations. Our primary focus for FY25 is on education projects that will positively impact disadvantaged communities in the key areas of focus and countries specified in Appendix A.
- Application is via the NET Application FY25 online form only. Emailed applications are not accepted. A
 link to the application form is on page 7 of these guidelines.
- Applications are only open to organisations that are registered in Australia or affiliated with an
 Australian-based organisation. Organisations must be registered as an Australian Deductible Gift
 Recipient, category 1 (DGR1), or be affiliated with an Australian DGR1 organisation that is able to accept
 donations on the applicant's behalf. PLEASE NOTE: Evidence of DGR1 status must be provided as part
 of the online application in order for it to proceed.
- · Organisations are permitted to submit more than one application if seeking funding for different projects.
- · Current partners are permitted to apply.
- Any questions relating to the NET and application process can be emailed to: impact@navitas.com
- Applications must be submitted prior to close of business 5pm Australian Western Standard Time (WST) on the closing date.

Key dates	_	
Opening date for applications	Monday 5 February 2024	
Closing date for applications	Friday 29 March 2024	
Review of applications	March-April 2024	
Notification of outcome via email to all applicants	May 2024	
Successful applicants complete contract requirements	June 2024	
Approved grant amounts distributed to successful applicants	July 2024	

Additional information

- · Interested organisations submit applications for grants each year to request funding for the following financial year.
- The Navitas Education Trust will acknowledge receipt of all applications.
- Shortlisted applicants may be invited to discuss their proposal either in person or via videoconference.
- · All applicants will be advised as to whether or not their application has been successful.

Application requirements

To apply to the Navitas Education Trust, the following information is required. FY25 applications are to be submitted via online form only. The link to the form is on page 7.

Requirement	Word count	Criteria reference
Details of the organisation and primary contact		
Evidence of endorsement as an Australian Deductible Gift Recipient, category 1 (DGR1)		
The organisation's most recent annual report (if available)		
The name of the proposed project		
The country and specific location where the project is to be undertaken NOTE: Priority is given to projects impacting communities in the countries listed in Appendix A (i)	Maximum 60 words	1
The level of education the project relates to (primary, secondary, higher or vocational, other)		
A description of the proposed project, its objectives and how it aligns with the Navitas purpose of transforming lives through education NOTE: See Appendix A (ii) for a list of the key areas of focus for FY25	Maximum 350 words	2
Description of audience and impact of the project	Maximum 250 words	3
History of the project (if not new).	Maximum 200 words	
The amount of funding being sought and the funding period. NOTE: The maximum funding available is \$100,000 per year for a maximum of three years		
An itemised project budget demonstrating how funding will be used to support the project. NOTE: Only PDF files accepted		4
Evidence of insurance (public liability and professional indemnity). NOTE: Only PDF and JPEG files accepted. No word count or criteria reference.		
Project milestones year on year		
Track record with similar previous projects and/or in country nominated for the project	Maximum 250 words	5
Proposal of how the project will be measured and/or evaluated to determine whether it has been successful in achieving its outcomes	Maximum 250 words	6
Additional information about the organisation or project (if applicable)	Maximum 200 words	
Outline of how Navitas staff may be able to get involved with the project to share their knowledge and expertise, plus any general ideas for volunteering.	Maximum 200 words	7
Outline of privacy compliance in relation to consent for imagery and video provided to Navitas for use in internal and external communications.		
No word count or criteria ref.		
The organisation's website and social media handles		

Evaluation of applications

The Navitas Education Trust Committee assesses all applications on the following criteria:

Cr	iteria	Not evident	Fair	Good	Excellent
1	The project will impact disadvantaged communities in one of the countries listed in Appendix A (ii)	Application does not demonstrate impact on disadvantaged communities in countries listed.	N/A	The project will impact disadvantaged communities in a listed country where there is currently a NET project	The project will impact disadvantaged communities in a listed country with no current NET project
2	The project aligns with the Navitas' purpose of transforming lives through education – and considers our key areas of focus in Appendix A (i)	Not aligned to Navitas purpose or key areas of focus	Aligned with Navitas purpose but limited connection to key area of focus	Aligned with Navitas purpose and connection with one key area of focus	Aligned with Navitas purpose and connection with two (or more) key areas of focus
3	Description of audience and impact from the project over its duration.	Insufficient detail of audience and impact	High number of people but low impact	Sufficient detail, low number of people but high impact.	Sufficient detail, high number of people and high impact.
4	Inclusion of a budget demonstrating how funding would be used to support the project*	Unclear and/or lacking detail	Clear and detailed budget with low proportion of items with direct impact	Clear and detailed budget with medium proportion of items with direct impact	Clear and detailed budget with high proportion of items with direct impact
5	Track record in similar previous project/s and/or in the country nominated for project	No connections in country and/ or no track record on similar projects	Established connections in country but little or no track record on similar projects	Proven track record in delivering similar projects and some connections in country Proven track record in delivering similar projects and established connections in country	
6	Measurement/evaluation of the project to determine level of success in achieving outcomes	Unclear, unconvincing	Low level measurement tools and/ or evaluation processes	Medium level measurement tools and/ or evaluation processes	Measurement and evaluation processes are clear, realistic and comprehensive
7	Opportunities for Navitas staff to share their knowledge and expertise and get involved with the project	Vague and/or unclear outline	Simple outline of ways staff can get involved	Moderate outline of ways staff can get involved	Comprehensive outline of ways staff can get involved

^{*}Examples of items considered to have little to no direct impact: airfares, staff accommodation, staff meals, high administration and management costs.





Obligations of successful applicants

Contract requirements

Successful applicants are required to:

- · work with the Navitas Education Trust to agree to terms, proposed milestones and timeframes for the project and funding arrangements. Once agreed, the terms, milestones, funding amounts and timeframes will be entered into the contract
- agree to and sign all relevant contracts prior to the provision of funding; and
- provide proof of relevant insurance policies (such as professional indemnity, public liability, voluntary workers personal accident, property).

Reporting requirements

Successful applicants are required to provide:

- progress reports on the project's status on a twice-yearly basis, including details of the milestones that have been achieved, and the time taken to achieve them;
- statements of spending against the budget as outlined in the contract agreement (to be provided with each progress report);
- any imagery (such as photos or videos) of projectrelated activity that can be used by Navitas to share information about the project; and
- a 1500-word summary within one month of the conclusion of the funding period. The summary must include the final budget and be suitable for publication on the Navitas website and intranet (either whole or in part).







Appendix A

(i) Countries

For FY25, the Navitas Education Trust intends to award grant(s) to education-focused projects that will positively impact disadvantaged communities in the following countries.

PLEASE NOTE: Priority may be given to countries where the NET does not currently have partner projects. The NET is currently funding projects in Cambodia, Vietnam, Indonesia, India, Nepal, and Zambia.

- · Bangladesh
- · Cambodia
- · Colombia
- Ecuador
- · India
- Indonesia
- Kazakhstan
- Kenya
- Mexico
- Myanmar
- Nigeria Nigeria
- Peru
- Philippines
- · Sri Lanka
- Uzbekistan
- · Zambia
- · Zimbabwe

(ii) Key areas of focus

For the FY25 round, the Navitas Education Trust intends to award grant(s) to projects that demonstrate connection to the following areas of focus:

- Increasing the quality of education for disadvantaged communities, including higher education and vocational training
- Improving access to quality education for disadvantaged communities, including higher education and vocational training
- Employability, including vocational training and skills development
- English language teaching (particularly where there is a connection to further education)
- Innovation in education and technology to help create a more sustainable world.

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